



NORTHWEST FLORIDA STATE COLLEGE

AMH 2020, American History II, CRN 10457, 3 Credit Hours
(Online, Fall 2025)

Course Name: American History II (2020)

Course Number: 10457

Section: L04

Location: Online

Class Meeting Times: N/A

Credit Hours: 3

Instructor Name: Jason Patterson

Instructor Office Location & Office Hours: Online or phone by appointment

Instructor Email: patter71@nwfsc.edu

Course Curriculum

In this course, students will trace the history of the United States from the end of the Reconstruction Era to the contemporary era. Topics will include but are not limited to the rise of industrialization, the United States' emergence as an actor on the world stage, constitutional amendments and their impact, the Progressive Era, World War I, the Great Depression and New Deal, World War II, issues of civil and minority rights, the Cold War, and the United States since 1989.

Goals

The goals of this class will be to gain a more better understanding of the United States from the end of Reconstruction and also become a more better critical thinker. In this course students will examine United States history from . Topics will include but are not limited to the end of Reconstruction, Industrialization, Imperialism, the Great War, Progressive Era, World War II, the Cold War, Consumerism 1950s, Cultural 1960s, Triumph of the Right, Modern Era.

Objectives

To accomplish the goals of this course your major work will center around two informative essays. This is a Gordon Rule writing course and is part of the college's Writing-Across-the-Curriculum program. A minimum grade of "C" is required if used to meet Gordon Rule requirements for general education.

Student Expectations of the Course

- Students will describe the factual details of the substantive historical episodes under study.
- Students will identify and analyze foundational developments that shaped American history from the end of Reconstruction using critical thinking skills.

- Students will demonstrate an understanding of the primary ideas, values, and perceptions that have shaped United States history.
- Students will demonstrate competency in civic literacy.
- This course will use the textbook *The American Yawp*. The textbook is free online. Here is the link to the textbook, *The American Yawp* <https://www.americanyawp.com/>

How Student Performance Will be Measured

The focus will be on two historical informative essays. The essays must be in MLA format and include primary sources. There are links that provide information on MLA format in Canvas course page as well as links and information on citations and primary sources. Each essay must be at least 1500 words, cite at least three primary sources, and only reference *The American Yawp* text.

The course will also include weekly quizzes and two discussion panels throughout the semester.

- Essay #1 50 points
- Essay #2 50 points
- Weekly Quizzes total 14) worth 10 points each, total 140 points
- Discussion panels worth 20 points each, total 40 points

Total Points for Semester 280 points